

MODULE SPECIFICATION PROFORMA

Module Title:	Research Methods	Level:	5	Credit Value:	20
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Module code:	SOC562	Is this a new module?	No	Code of module being replaced:	
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Cost Centre:	GACJ	JACS3 code:	C831
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Trimester(s) in which to be offered:	2	With effect from:	September 2017
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School:	Social and Life Sciences	Module Leader:	Dr Caroline Gorden
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Scheduled learning and teaching hours	36hrs
Guided independent study	164hrs
Placement	0hrs
Module duration (total hours)	200hrs

Programme(s) in which to be offered	Core	Option
BA (Hons) Policing	✓	<input type="checkbox"/>
BA (Hons) Police and Criminal Justice Studies	✓	
BA (Hons) Criminology and Criminal Justice Studies	✓	

Pre-requisites
None

Office use only

Initial approval December 16

APSC approval of modification *Enter date of approval*

Have any derogations received SQC approval?

Version 1

Yes No ✓

Module Aims

To ensure students gain an understanding and critical appreciation of the nature and appropriate use of research strategies and methods in relation to exploring issues of crime, victimisation, and responses to crime and deviance.

Intended Learning Outcomes

Key skills for employability

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, self-management)
- KS10 Numeracy

At the end of this module, students will be able to

Key Skills

		Key Skills	
1	critically evaluate the commonly used concepts and procedures in quantitative and qualitative research	KS1	KS5
		KS2	KS6
		KS4	
2	Review and evaluate evidence and identify methodologies inherent in research approaches	KS1	KS5
		KS2	KS6
		KS4	
3	Examine a range of research strategies and methods and critically assess the appropriateness of their use;	KS1	KS5
		KS2	KS6
		KS4	
4	Identify an appropriate strategy for specific research problems.	KS1	KS5
		KS2	KS6
		KS4	
5	Critically assess the ethical issues arising in particular research situations	KS1	KS5
		KS2	KS6
		KS4	

Transferable/key skills and other attributes

On successful completion of this modules students will have developed the following transferrable skills
 Report writing skills;
 Analytic and expressive skills;
 Cognitive abilities and skills
 IT skills
 Decision making
 Independent Working

Derogations

None

Assessment:

Research proposal (linked to either 'Research Project' module or 'Developing and Reflecting on Policing Practice 3' module in year 3.)

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1-5	Research Proposal	100%		4,000

Learning and Teaching Strategies:

The module will use a variety of teaching and learning strategies, including lectures, seminars and discussion and the use of Moodle. An online session will be followed up by a face to face class wherein the issues and learning will be explored further. This mixed approach reflects the block nature of the delivery of this module to stimulate deeper learning over a shorter period of time.

Syllabus outline:

In the field of criminal justice evidence based practice and research and evaluation are seen as crucial to underpin policy and practice. In this module students will develop a critical understanding of:

- what constitutes research;
- what is qualitative research;
- what is quantitative research;
- the research process;
- basic statistical procedures and SPSS
- values & ethics in research;
- survey methods;
- case study;
- ethnography
- participant observation.
- designing evaluations;
- data collection;

- applying research findings;

Bibliography:

Essential Reading

- Bryman, A (2015) Social Research Methods (2nd ed). Oxford: Oxford University Press.
- Kumar, R (2014) Research Methodology. London: Sage.
- Robson C. (2015) Real World Research. London: Blackwell.

➤ **Other indicative reading**

- Crow I & Semmens N. (2008) Researching Criminology. Maidenhead: Open University Press
- Jupp V. et al (2002) Doing Criminological Research. London: Sage Publications
- King, R and Wincup, E (2010) Doing Research on Crime and Justice. Oxford: Oxford University Press
- Noaks, L. & Wincup, E. (2004) Criminological Research—Understanding Qualitative Methods. London: Sage Publications.